

Investing for Success

Under this agreement for 2019
Babinda SS will receive

\$168,755*

This funding will be used to

At Babinda P-12 State School we guarantee that our students receive personalised attention to support them to achieve their personal academic best.

In partnership with parents, the school is committed to doing whatever it takes to have children achieve their personal learning goals.

- **Guarantee** that every student will have an evidence based learning plan in place to address their specific learning needs.
- **Personal Best** - Personal learning goals are measurable targets for use against subject-based five weekly assessments that teachers develop or which are norm standardised to ensure students are supported in striving to perform at their highest level. The purpose of these goals is to focus on providing continual improvement in the core areas of learning.
- **Safety net** - Students who fail to or who are at risk of failing to meet their personal learning goals will have evidence based learning plans along with the necessary learning support resources required put in place whilst at this school to address their specific learning needs until such time as these goals are achieved.

In 2019 we will enhance these processes through:

- a focus on developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards and designing and supporting processes for robust intra-school and inter-school moderation
- facilitating the organisation and support of Student Learning Inquiry Groups to identify and verify the effectiveness of strategies currently in use
- provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- allocate TRS to support year level moderation and cross-year moderation

Planned School-wide outcomes:

Whole school moderated A-C achievement of 90% with 0% Es

Our initiatives include

- Prioritising our learning support resources through a tiered response to intervention model to advance students' achievement in the most effective way. – A. Muhammad and R. Dufour, J. Hattie.
- Providing learning experiences and expectations that match the student's needs, developed through a systematic approach to diagnosing every individual student's specific needs. – Sharratt and Fullan, MCarney.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Informing parents about their student's progress against learning goals every five weeks and celebrating goal achievement with students, parents and community.
- Implementing a schoolwide system of student focussed Professional Learning Communities - DuFour and DuFour, DuFour and Fullan
- Constantly reflecting on our practices to ensure that we are doing all that we can to maximise the performance of each individual student – J. Hattie.
- Ensuring a quality program of instruction based on the principles of Explicit Teaching – J. Fleming, Archer and Hughes, Hollingsworth and Ybarra.

Our school will improve student outcomes by

• Purchase additional human resources to support teacher capability development, youth engagement and increased learning support for students.	\$148,755
• Provide professional development and additional release for teachers to support learning and coaching opportunities	\$10,000
• Purchase additional curriculum resources to provide enhanced learning opportunities	\$10,000
	\$168755

Rob O'Brien
Principal
Babinda P-12 SS

Kellie Thompson
School council chair
Babinda P-12 SS

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**Queensland
Government**