

Investing for Success

**Under this agreement for 2017
Babinda State School will receive**

\$174,525*

This funding will be used to

At Babinda P-12 State School we guarantee that our students receive personalised attention to support them to achieve their personal academic best.

In partnership with parents, the school is committed to doing whatever it takes to have children achieve these personal learning goals, so that learning and improvement isn't being left to chance.

- **Guarantee** that every student will achieve NMS in literacy and numeracy for their year level or have an evidence based learning plan in place to address their specific learning needs.
- **Personal Best** - Personal learning goals are measurable targets for use against subject based 5 week assessments that teachers develop or which are norm standardised to ensure students are striving to perform at their highest level. All learning goals will be set to ensure that 100% of students will achieve the national minimum standards in literacy and numeracy for their year level. The purpose of these goals is to focus on providing continual improvement in the core areas of learning.
- **Safety net** - Students who fail to or who are at risk of failing to meet their personal learning goals will have evidence based learning plans along with the necessary learning support resources required put in place whilst at this school to address their specific learning needs until such time as these goals are achieved.

Planned School-wide outcomes -

- Increase the % of Prep students reading at PM level 10 to 100% by end of 2018.
- Increase the % of Year 3, 5, 7 & 9 students meeting NMS in reading and number to 100 % by 2017.
- Increase the % of Years 3,5,7 & 9 students achieving in the U2B in reading and number to 30% by 2018.

Our initiatives include

- Ensuring a quality program of instruction based on the principles of Explicit Teaching – J. Fleming, Archer and Hughes, Hollingsworth and Ybarra.
- Prioritising our learning support resources through a tiered response to intervention model to advance students' achievement in the most effective way. – A. Muhammad and R. Dufour, J. Hattie.
- Providing learning experiences and expectations that match the student's needs. – S. MCarney.

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- Building staff capability in teaching and timely intervention for reading, writing and number – A. Bayetto, OFSTED.
- Informing parents about their student's progress against learning goals every five weeks and celebrating goal achievement with students, parents and community.
- Conveying to parents that we are open, receptive and solutions focused and by ensuring that for students we are intentionally inviting – I. Mackie.
- Case managing students who are at risk of meeting attendance or performance targets.
- Constantly reflecting on our practices to ensure that we are doing all that we can to maximise the performance of each individual student – J. Hattie.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Purchase additional human resources to support teacher capability development, increased guidance officer services and increased learning support for students. 	\$147,325
<ul style="list-style-type: none"> • Provide professional development and additional release for teachers to support learning and coaching opportunities 	\$15,000
<ul style="list-style-type: none"> • Purchase additional curriculum resources to provide enhanced learning opportunities 	\$12,200
	\$174,525



Mr Matthew Thompson
Principal
Babinda State School



Mrs Paula Spokes
P&C President
Babinda State School