

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- BABINDA SS

DATE OF AUDIT: 6-7 NOVEMBER 2013



Background:

Babinda SS is located in the Far North Queensland education region. The school has an enrolment of 236 students from Prep to Year 12. The Principal, Mr Matthew Thompson, was appointed in September 2011.

Commendations:

- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are highly visible and contextualised throughout the school environment, continually communicated, and are evident in the behaviour of most students.
- The *Babinda Performance Pact* has been instrumental in improving attendance, student learning outcomes and community confidence.
- The school has developed a process where students identify *Bully Bystander* behaviour and record incidents in a drop box. Students in the school sign a pledge to eliminate bullying.
- The Community Partnerships' Officer supports individual students and provides a community link with the school. This work is highly regarded in the school wide community.
- Home visits are conducted by the Community Partnerships Officer and Student Wellbeing Worker as required. These visits assist with issues of attendance and engagement in the school.

Affirmations:

- Teachers and parents articulate they are well supported by school leaders.
- The school is implementing School Wide Positive Behaviour Support (SWPBS).
- Teachers enter details of behaviour incidents and details of parent contacts into OneSchool.
- The school has an extensive induction program for staff members.
- The Student Wellbeing Worker teaches the *You Can Do It!* lessons to students in the primary school.
- The school has developed a Keys to Excellence matrix that is used to guide teacher judgments and assist in the awarding of Gold, Silver and Bronze Awards.
- Teachers in the primary school are recording positive behaviours in a school developed Good Behaviour database.
- Individual student behaviour is acknowledged in the school via the awarding of Gold, Silver and Bronze certificates.
- Overall student behaviour is of a high standard.
- Individual Behaviour Support plans are developed for students as required and entered into OneSchool.
- The school uses a Behaviour Card to assist students to self regulate their behaviour.
- The school uses Attendance Passports to improve individual student attendance.

Recommendations:

- Continue to embed SWPBS systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment focused on student engagement, and the development of a culture that enhances learning.
- Continue to investigate opportunities to implement consistent expectations across the entire school in relation to the rewarding of and recording of positive student behaviours.
- Provide opportunities to engage the full range of parent and community representatives in developing the school's approach to behaviour management.
- Review the data collection process to ensure that the full range of behaviour incidents, including positive instances, *Transition Learning Centre* (TLC) and detention room, are recorded into OneSchool, to allow a full analysis of the data to occur.
- Review the Responsible Behaviour Plan for Students to ensure the plan, that is agreed to by staff members and community, reflects the practices within the school.