Investing for Success

Under this agreement for 2022 Babinda State School will receive



This funding will be used to

- Ensure students can access the Academic, Social and Emotional and Behaviour support they require to succeed
- Develop a synthetic phonics reading approach in lower primary which ensures all students learn to read
- Ensure all students learn the Australian Curriculum through quality, student focussed teaching that is localised and relevant

Our initiatives include

- Embedding the Sounds Write phonics progam in primary school
- Utilising the moderation cycle to further develop teacher mastery of curriculum in the context of the three levels of planning and the IMPACT pedagogical approach
- Utilising a three-tiered approach to student support structures in Academics, Social and Emotional wellbeing and Behaviour

Our school will improve student outcomes by

- Employing a full-time Teacher Aide to provide Targeted Social and Emotional support for students: \$50 000
- Providing Professional Development and release time for staff to develop and embed the SoundsWrite synthetic phonics approach, deepen understanding of the IMPACT pedagogical approach and develop staff capacity in utilising the moderation cycle: \$140 000
- Building a library of key synthetic phonics learning resources: \$17 224

Rób O'Brien Principal Babinda State School

Shiel

Alison Van Ballegooyen School Council President Babinda State School





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.